



Cisco

642-132

Cisco Leading Virtual Classroom(R) Instruction

QUESTION: 58

Which three describes suitable technologies for time management in the virtual classroom? (Choose three)

- A. Encourage participants to post additional questions in an asynchronous forum.
- B. Ask open-ended questions rather than closed-ended questions.
- C. Monitor, but do not respond to every participant comment or discussion.
- D. Be familiar enough with the course material to know what to omit if time runs short E. Be familiar enough with the learner goals to know what to omit if time runs short. F. Paste a list of content-related links into the chat space.
- G. Ask questions that require participants to interact via audio.

Answer: A, B, E

QUESTION: 59

Which three are major benefits of asking leading questions before each new topic within a virtual classroom session? (Choose three)

- A. Simultaneous interest in the topic
- B. Focuses attention on learning objectives
- C. Helps measure learning outcomes
- D. Allows subject matter experts to excel
- E. Helps the instructor to mentally prepare F. Activities prior knowledge

Answer: A, B, E

QUESTION: 60

Which question type would be most effective if you want to gather honest opinions from participants about a new company policy and respond voluntarily?

- A. Closed-ended polling questions.
- B. Open-ended questions directed to individuals.
- C. Open-ended questions directed the group
- D. Rhetorical questions directed to the group

Answer: B

QUESTION: 61

What are the three keys to the ability of a facilitator to maintain credibility with participants in the virtual classroom session? (Choose three)

- A. Breath of vocabulary
- B. Subject matter competence
- C. Pace and volume of speech
- D. Chatting socially before the session begins
- E. Understand the virtual application

Answer: B,C,E

QUESTION: 62

Which two training methods are examples of asynchronous training methods? (Choose two)

- A. Live webinar
- B. Podcast
- C. Discussion thread in a blog
- D. Videoconferencing
- E. Instant messaging

Answer: B,C

QUESTION: 63

Which action would be most effective if participant cannot attend your virtual classroom session but want to know what information was covered?

- A. Reschedule the session at a time when the participant can attend
- B. Record the session and send the participant a link to the recording
- C. Use the file transfer feature to upload the session materials
- D. Send a link to the wiki that hosts the design documents of the course
- E. Use email to send the session slides to the participant

Answer: E

QUESTION: 64

Which two actions are most effective if you have explained the concept of a wild, yet several participants in your virtual classroom session are confused? (Choose two)

- A. Ask a participant who is an experienced wiki user to explain the concept again, ask the experienced user to share the desktop and search for internet for a good example.
- B. Share or draw a simple diagram, explain how a document on a central server can be edited by many, then share the browser and examine an example on the internet.
- C. Explain the process a second time using different words, phrases, terminology and examples, then have participants restate their understanding or complete a quiz.
- D. Sharing the browser, go to a wiki-based site such as Wikipedia; invite a volunteer to help you make simple edits to an actual wiki entry to see how it works in practice.
- E. Ask for a volunteer to draw a detailed diagram on the wiki board and explain the concept again; then have participants discuss how a wiki could be used in a given scenario.

Answer: B, C

QUESTION: 65

What are two specific challenges for instructors in the virtual classroom environment?
(Choose two)

- A. Instructors cannot see the body language of participants.
- B. Instructors usually have too much content for the time that is allotted.
- C. Participants typically have expense levels.
- D. Participants can easily give their attention to more than one thing, or multitask.
- E. Participants may ask unrelated or irrelevant questions.

Answer: B, D

QUESTION: 66

Which action is most appropriate if you want a class of 12 participants to obtain peer feedback and make improvements to their end-source action plans during a virtual classroom session, and 10 minutes is allotted for the activity?

- A. Assign pairs to work together in private chat.
- B. Have participants type their plans on the whiteboard.
- C. Assign three to five participants to virtual breakout rooms.
- D. Have participants share verbally via the raise hand icon.

Answer: B

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